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FISCAL IMPACT STATEMENT

LS 6193

BILL NUMBER: SB 316

NOTE PREPARED: Mar 8, 2010

BILL AMENDED: Mar 4, 2010

SUBJECT: Dating Violence Policy and Education.

FIRST AUTHOR: Sen. Rogers

FIRST SPONSOR: Rep. Porter

BILL STATUS: Enrolled

**FUNDS AFFECTED: X GENERAL
DEDICATED
FEDERAL**

IMPACT: State & Local

Summary of Legislation: This bill requires the Department of Education, in collaboration with organizations that have expertise in dating violence, domestic violence, and sexual abuse, to develop or identify model dating violence educational materials and a model for dating violence response policies and reporting. It requires the Department to make the model dating violence educational materials and model for dating violence response policies developed or identified available to assist schools with the implementation of dating violence education programs for grades 6 through 12 and dating violence response policies by July 1, 2011.

Effective Date: July 1, 2010.

Explanation of State Expenditures: The Department of Education, in collaboration with organizations that have expertise in dating violence, domestic violence and sexual abuse, would have to develop or identify educational materials on dating violence. The bill also directs the Department to obtain or design procedures for responding to and reporting incidents of dating violence.

Educational materials may incorporate information on the basic principles of dating violence prevention, the warning signs of dating violence, methods of educating parents, and community outreach. The materials and procedures must be made available to school corporations not later than July 1, 2011 in order to assist them in implementing dating violence programs in grades 6 through 12.

The bill's requirements may represent an additional workload [and/or expenditure] on the agency outside of the agency's routine administrative functions, and existing staffing and resource levels, if currently being used to capacity, may be insufficient for full implementation. Ultimately, the source of funds and resources required to satisfy the requirements of this bill will depend on legislative and administrative actions.

Background Information: According to data from Clarian Health, 11.6% of Indiana high school youth reported being hit or physically hurt by their boyfriend/girlfriend; approximately 13.2% of females and 3.2% of males reported being physically forced into sexual relations.

Indianapolis was one of eleven cities nationwide to receive a four-year grant of up to \$1M on behalf of an initiative to prevent intimate partner violence. The program is currently being implemented at Westland Middle School and is expected to be implemented in Eastbrook Middle School in 2010. It targets students 11 to 14 years old but can also be extended to engage older teens. A school official at Eastbrook Middle School stated that the training requirements for school teachers and administrators were minimal. The cost of the training material per student is approximately \$215.

The Centers for Disease Control and Prevention has also developed a program on dating relationships and has published a community action kit that discusses the program and has information on other resources. It also publishes several DVD/CD Combo packages on different aspects of dating violence. The cost for each package ranges from \$15 to \$55.

Explanation of State Revenues:

Explanation of Local Expenditures:

Explanation of Local Revenues:

State Agencies Affected: Department of Education.

Local Agencies Affected: Schools.

Information Sources: Start Strong: <http://www.startstrongteens.org>; *Safe Dates: An Adolescent Dating Abuse Prevention Curriculum*: <http://www.hazelden.org>; Ms Kelly Bremer, Program Coordinator, Health Promotions, Clarian Health, 317-962-5604; Mr Thomas A. Oestreich, Assistant Principal, Eastwood Middle School, 317-259-5401; *Assessing the Long-Term Effects of the Safe Dates Program and a Booster in Preventing and Reducing Adolescent Dating Violence Victimization and Perpetration*, Foshee et al, American Journal of Public Health, April 2004, Vol 94, No.4; Choose Respect Initiative: <http://www.chooserespect.org>.

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